

Application of the Yanbu'a Method in Improving Al-Qur'an Reading and Writing Skills in Al-Qur'an Hadith Subjects at Hubbul Qur'an Islamic Boarding School

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ABSTRACT

The results of this study aimed to investigate the application of the Yanbu'a Method in improving Al-Qur'an literacy in the Al-Qur'an Hadith subject at the Hubbul Qur'an Islamic Boarding School as many as 15 male students with Minimum Completeness Criteria (KKM) of 75. The Yanbu'a method is a learning approach that focuses on teaching and memorizing the Qur'an using structured repetition and repetition techniques. Through a qualitative approach with case studies at the Islamic boarding school, data were collected through class observations, interviews with teachers, and Al-Qur'an literacy tests. The results showed that the application of the Yanbu'a Method significantly increased the ability of the students with the data that the students had not yet reached KKM in the pre-cycle and 60% achieved KKM in the first cycle and finally the second cycle reached more than 85% in achieving KKM 75 in Al -Qur'an Hadith, with visible improvements in the pronunciation, comprehension, and literacy of the Qur'an. This research provides insight into the effectiveness of this method in improving Al-Qur'an skills in Islamic education institutions and contributes to the development of appropriate learning methods to achieve the specified KKM.

Keyword: Yanbu'a Method, Al-Qur'an Hadith subject.

INTRODUCTION

The ability to read the Koran has many benefits in life and life goals, therefore it is very obligatory to have the ability to read the Koran. Especially for grade VII junior high school students, where they are starting to enter a critical teenage period in the formation of their character and morals. By mastering the ability to read and write the Qur'an, students will be able to broaden their knowledge and religious insights as well as increase their love and affection for Allah SWT and Rasulullah SAW. In addition, the ability to read and write the Qur'an can also help students develop Arabic language skills and recognize various vocabulary related to Islam.

The ability to read, memorize and understand the Qur'an or also known as BTQ (Read and Write Quran) is a very important skill for Muslims. BTQ abilities not only provide spiritual benefits for individuals, but also provide practical benefits that can be applied in everyday life. One of the benefits of the BTQ ability is that it can improve the quality of one's worship. With the ability to read and memorize the Al-Qur'an, a person can perform prayers more solemnly and master BTQ skills from an early age to get maximum benefits in his life.

The ability to read and write the Qur'an is one of the important skills that must be possessed by every Muslim. For seventh grade junior high school students, this ability is very important to master from an early age because at that age, students begin to enter a period that is quite critical in the formation of their character and morals. By mastering the ability to read and write the Qur'an, students will be able to broaden their religious knowledge and insights. They will be able

to understand the contents of the Qur'an directly and deeply, so as to increase their love and affection for Allah SWT and Rasulullah SAW.

In the Law on the National Education System Number 20 of 2003, Part Nine concerning Religious Education, which is referred to in Article 30 Numbers 1 and 2, which states that religious education is carried out by the government and religious community groups, in accordance with statutory regulations. and secondly, religious education functions to prepare students to become members of society who understand and practice the values of their religious teachings or become experts in religious knowledge. And in Payakumbuh city regulations No. 10 of 2008 concerning "The obligation to read the Qur'an for school children and prospective brides." considering that the purpose of National Education is to educate the nation and form human beings who believe in and fear God Almighty, have noble character, have knowledge and skills and are physically and spiritually healthy.

With the provisions of the Law and Regional Regulations, the purpose of education is no longer just general education goals but also with religious education as a guide for students. In order to become a human being who has faith, is pious, and always feels under the supervision of Allah SWT so that embedded Islamic values can be embedded in the personality of students to do things honestly and in accordance with the teachings of the Islamic religion. But the fact is that there are still some students who do not apply Islamic values and even lack enthusiasm in religious subjects because of the growing times and the sophistication of technology, the tastes and interests of students have changed, so teaching methods should have been developed more creatively, not boring and effectively. So that students don't get bored easily and can understand the contents of Islamic religious teachings, especially BTQ where the Al-Qur'an is the center of life guidance and the best advice

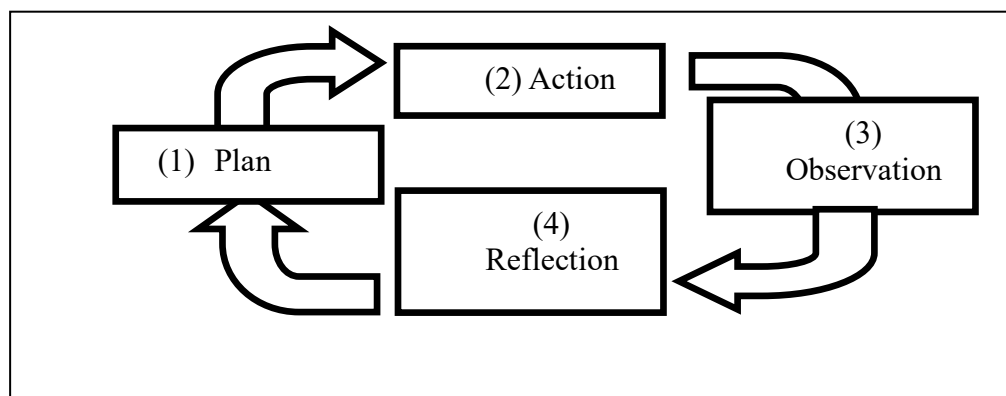
Based on the results of observations that I observed in class VII junior high school students at the Hubbul Qur'an Islamic Boarding School, that in the implementation of reading and writing Al-Qur'an learning sometimes it becomes ineffective and makes students' enthusiasm decrease, such as some students scribbling on the walls of the madrasa and notebooks, chatting, sleepy and only a few pay attention to the teacher in class and some are seen to be out of focus but not concentrating when the teacher is explaining. The decreased enthusiasm of students when learning Islamic Religious Education was due to the less creative methods used so that the enthusiasm and extrinsic motivation of students began to fade. Teachers only use methods that do not involve students such as the Iqra method which is only read together and the delivery of material using the lecture and question and answer method. BTQ subjects are less effective because memorization is not equipped with the early stages of makhorijul letters and tajwid as well as tests to proceed to the memorization chapter. It will be difficult for students to be independent in memorizing independently so that learning becomes less effective. Learning with boring methods and not combined with ice breaking makes students sleepy easily, lacks student readiness to take part in learning and makes student motivation low and decreases.

This learning situation is very worrying if it is not corrected. Because motivation and enthusiasm in learning the Qur'an greatly affect the process and learning outcomes, teachers must be more creative and innovative. prepare teaching materials and any methods that can be adjusted and make students participate actively in learning so that it is not boring so that it is easier for students to achieve learning goals. So from the explanation above, the authors conducted a study entitled Application of the Yanbu'a Method in Improving the Ability to Read and Write the Qur'an in Al-Qur'an Hadith Subjects at the Hubbul Qur'an Islamic Boarding School, Depok.

METHOD

Professional Capability Strengthening Research (PKP) can be carried out through these four steps, namely: planning, action, observation, and reflection. The four main steps that are interrelated in the implementation of PKP are often referred to as cycles. Then visually the stages in each cycle can be described as below:

Table 1
Classroom Action Research Cycle



Suharsimi Arikunto (2015 : 42)

RESULT AND DISCUSSION

1. Pre Cycle

A. Action planning.

- 1) Researchers conducted an analysis of students who were used as research subjects, and who were considered less active in learning the Al-Qur'an Hadith before conducting research.
- 2) Make an RPP (Learning Implementation Plan) that is in accordance with the learning material using the Demonstration learning model.

B. Action Implementation

The steps of the lecture learning method can be written as follows:

1) Preparation Stage

- (a) Formulate the goals to be achieved.
- (b) Determine the main subject matter to be lectured
- (c) Prepare tools.

2) Implementation Phase

- (a) Opening, is a step that determines the success of the implementation of this method.

(b) Presentation, the stage is driven by learning material by speaking so that quality lectures as a learning method, the teacher must keep students' attention so that they remain focused on the learning material that is being delivered.

(c) Closing, the lecture must be closed with the main points so that the subject matter that has been understood and mastered by students does not fly back. Create activities that allow students to retain subject matter

C. Action Observation

- 1) Action Observation Direct observation of student activities in following Al-Qur'an Hadith learning.
- 2) Direct observation in learning Al-Qur'an Hadith.

D. Reflection Action

- 1) Direct observation of the activities of students participating in Al-Qur'an Hadith learning.
- 2) Direct observation in learning Al-Qur'an Hadith.
- 3) Students have not reached the specified KKM with a score of 75. Cycle I

2. Action Planning.

- 1) Researchers conducted an analysis of students who were used as research subjects, and who were considered less active in studying the Al-Qur'an Hadith before conducting research.
- 2) Make an RPP (Learning Implementation Plan) that is in accordance with the learning material using the Demonstration learning model.

B. Action Implementation

Step:

- 1) The teacher conveys the main material to be studied.
- 2) Prepare learning media in the form of videos and pictures
- 3) Makhoriul letter. Videos and pictures are intended for students to pay attention so they can practice with appropriate reading.
- 4) Prepare observation sheets of teacher activities and observation sheets of student activities.
- 5) This observation sheet is to determine student progress in learning Makhoriul Letters.
- 6) Prepare supporting facilities and infrastructure such as places and learning media.
- 7) The teacher gives a conclusion.
- 8) The teacher evaluates/assesses, both individually and students.
- 9) The teacher closes the lesson

C. Action Observation

- 1) Direct observation of student activities in participating in Al-Quran Hadith learning.
- 2) Direct observation of the use of the demonstration model by the teacher in learning Al-Qur'an Hadith.

D. Action Reflection

This Professional Capability Strengthening Research (PKP) is said to be successful if:

- 1) Most students are active in learning Al-Qur'an Hadith.
- 2) Most students are brave and able to answer questions from the teacher.

- 3) Most students are brave and able to practice the subject matter of learning at that time.
- 4) 60% of students achieve the KKM that has been set with a score of 75.

2. Second Cycle

a. Action Planning.

- 1) Make an RPP (lesson implementation plan) for the second meeting in accordance with the Al-Qur'an Hadith learning material during research and use the demonstration learning model.
- 2) The researcher evaluates the past material learning activities or in the first cycle.
- 3) Fix the weaknesses in cycle I.

b. Implementation of Rare Action steps:

- 1) The teacher conveys the main material to be studied.
- 2) Prepare learning media in the form of videos and pictures of Makhoriul Letters. The Makhoriul Letter Videos and Pictures are intended for students to pay attention so they can practice them according to good and correct rules.
- 3) Prepare observation sheets of teacher activities and observation sheets of student activities. This observation sheet is to find out the progress of students in BTQ learning.
- 4) Prepare facilities and supporting facilities such as places and learning media.
- 5) The teacher gives a conclusion.
- 6) The teacher evaluates/assesses, both individuals and students.
- 7) The teacher closes the lesson

c. Action Observation

- 1) Direct observation of student activities in participating in Al-Qur'an Hadith learning.
- 2) Direct observation of the use of the demonstration model by the teacher in learning the Al-Qur'an Hadith.

d. Action Reflection

Reflection in the second cycle is still guided by the success criteria in the first cycle, namely:

- 1) Most students are active in learning Al-Qur'an Hadith.
- 2) Most students are brave and able to answer questions from the teacher.
- 3) Most students are brave and able to practice the subject matter of learning at that time.
- 4) More than (85%) of students achieve the KKM that has been set.

CONCLUSION

The Yanbu'a method is an effective approach in improving Al-Qur'an literacy in the subject of Al-Qur'an Hadith. Through this method, students can learn in a structured and systematic way, understand tajwid well, and master the skills of reading and writing the Qur'an fluently.

The Yanbu'a method also provides comprehensive teaching, combining theoretical and practical learning. This allows students to understand and apply what they learn directly, thereby increasing their understanding and fluency in reading and writing the Qur'an.

Continuing the consistent and planned application of the Yanbu'a method. Structured and systematic learning will help students to develop their Al-Qur'an literacy skills well. Make sure there is a regular learning schedule and material is delivered in stages.

Involve students actively in the learning process. In addition to listening to the teaching, provide opportunities for students to participate in reading and writing Al-Qur'an activities. This can be done through individual practice, question and answer sessions, or group activities.

Provide adequate resources. Ensure that the Hubbul Qur'an Islamic Boarding School has sufficient facilities and teaching materials to support the Yanbu'a method. Provide the Koran and adequate learning materials so that students can practice and deepen their understanding.

Motivate and provide constructive feedback to students. Give positive encouragement to students when they make progress in their Qur'an literacy. Give praise and constructive feedback to motivate them to keep improving their skills.

Periodic evaluation. Conduct regular evaluations of the students' Qur'an literacy skills to see their progress and identify areas for improvement. By conducting an evaluation, Hubbul Qur'an Islamic Boarding School can measure the effectiveness of the Yanbu'a method and make adjustments if necessary.

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