

Teacher Leadership as a Role Model in Schools

Ima Rahmawati^{1*}, Siti Lutfiatul Hasanah², Nurdin Fahrurrobi³
^{1,2,3} IAI Sahid, Bogor, Indonesia

* Corresponding author: dafenta.ima13@gmail.com
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ABSTRACT

This study aims to examine teacher leadership with a literature study approach. The essence of leadership in the classroom is the ability to influence and move students to achieve learning goals in class. The teacher can also become a leader during the learning process, both inside and outside the classroom. The goal is that the teacher is expected to be able to lead students according to the leadership function related to the learning objectives to be achieved. A teacher must also understand good leadership models, this is because a good learning process is determined by a leadership style that is identical to the teacher's leadership model in the learning process in the classroom. The learning process at the elementary school level is very different from that at the secondary level, especially in terms of conveying learning material to students. Automatically the teacher's leadership style must also be adapted to the situation of students at the elementary school level.

Keywords: *Teacher leadership, teacher's role, leadership*

INTRODUCTION

Education is one way to improve and build the quality of human resources in an era full of challenges. So it needs to be realized that education is very important for every individual. Education cannot be simply ignored, because if our education and development are left behind then how are we to enter the very tight competition in the current era?

The Law of the Republic of Indonesia Number 20 of 2003 explains that education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills. needed by himself, society, nation, and state.

The teacher's leadership style when learning occurs is relationship-oriented, which aims for activities in learning classroom situations to be well-conditioned so that predetermined goals are achieved. The success of a lesson depends on the teacher's ability to manage and lead learning in the classroom (Lestari, H., Hamidah, H., & Rahmawati, I., 2022; Rahmawati, I., et al, 2022; Khofifah, R. W., Rahmawati, I., & Trimulyo, J., 2020; Fahrurrobi, N., Ihsan, M., Rahmawati, I., & Lestari, H., 2020; Rivai and Murni, 2012; Ismail, 2010).

To achieve the desired educational goals, there must also be educational supporting components, such as educators, students, and media that support the process of teaching and learning activities. In addition, the teacher's attitude also determines and can influence the achievement of student learning outcomes. One of them is the way of teaching or what is commonly called teacher leadership in class, because the success of a lesson is one of the factors of how the teacher's ability and way of leading in class.

METHOD

The method used in this study is a literature study method through descriptions and theoretical references that are under the problems found during field research. In this literature study, the author's map analysis is related to theoretical studies and other reference studies which include cultural values, values, and norms that are developed in the social

conditions studied. The research data was obtained by studying and analyzing maps related to teacher leadership.

RESULTS AND DISCUSSION

Teacher Leadership

Leadership is the most important factor in holding a role. Because a leader moves and directs his members to achieve a goal that has been planned in the organization. Leadership is an activity in influencing other people to work hard with the full will to achieve group goals (Lestari, H., Hamidah, H., & Rahmawati, I., 2022; Rahmawati, I., et al, 2022; Khofifah, R. W., Rahmawati, I., & Trimulyo, J., 2020; Fahrurrobi, N., Ihsan, M., Rahmawati, I., & Lestari, H., 2020; Rivai and Murni, 2012).

The teacher is someone who imparts his knowledge to his students, so it's hard to imagine how education will work without the services of a teacher. Because teachers play an important role in teaching and learning activities (Lestari & Siskandar, 2020). Therefore, the attitude and skills of the teacher are very much a reference for their students. Teachers are professional educators who have the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students in early childhood education through formal basic education and secondary education (Pratiwi, S., & Rahmawati, I., 2022; Fahrurrobi, N., Ihsan, M., Rahmawati, I., & Lestari, H., 2020).

Teacher leadership implies that the teacher is not an individual who only conveys material and gives grades, but the meaning of teacher leadership is that it tends to direct, evaluate and change the character and competence of students so that they become even better (Khofifah, R. W., Rahmawati, I., & Trimulyo, J., 2020). Teacher leadership is an ability and readiness that must be owned by a teacher to influence, guide and direct or manage students so that they want to do something to achieve the goals of a lesson (Nurlaela, R., Rahmawati, I., & Lestari, H., 2021; Supardi, 2014).

Teacher Leadership Role

Each teacher has their attitude and personality according to their background in life. It is this personality that can influence his leadership style in carrying out his teaching duties in the classroom (Nurlaela, R., Rahmawati, I., & Lestari, H., 2021; Khofifah, R. W., Rahmawati, I., & Trimulyo, J., 2020). His attitude and behavior are very important because students and society make him a role model in behavior. The teacher as an educator must cultivate an honest and friendly attitude in speaking, therefore the role of the teacher towards students is a very vital role of the many roles that are played (Pratiwi, S., & Rahmawati, I., 2022; Fahrurrobi, N., Ihsan, M., Rahmawati, I., & Lestari, H., 2020).

About the role of the teacher at school or in formal conditions, especially in the learning process, the teacher has roles including:

Teacher Leadership Model

Learning activities are said to be successful or fail largely determined by the teacher's role as a leader in the class. leadership models are more synonymous with one's style of leadership (Lestari, H., Hamidah, H., & Rahmawati, I., 2022; Rahmawati, I., et al, 2022; Khofifah, R. W., Rahmawati, I., & Trimulyo, J., 2020; Fahrurrobi, N., Ihsan, M., Rahmawati, I., & Lestari, H., 2020). Jennings (1926) divides 5 leadership models that are widely known to exist, including the following:

1. The Democratic Model

This leadership model is based on the premise that programs and activities within the organization will still be achieved if the problems can be resolved jointly between the head

and the members. This leadership style is more intertwined with the friendly attitude of teachers and students based on mutual understanding and mutual trust. Students will learn productively both when supervised by the teacher and without being supervised by the teacher. In addition, the teacher must also develop an organizational structure so that they can describe a task and achieve learning goals (Lestari & Rahmawati, 2020). In terms of taking action against students who violate discipline or rules that have been agreed upon and group work ethics tend to be cooperative, corrective, and educative. This is to encourage students to encourage a great sense of responsibility towards students, besides that it can also develop innovative power and creativity (Rahmawati, I., et al, 2022; Fahrurrobi, N., Ihsan, M., Rahmawati, I., & Lestari, H., 2020).

2. The Charismatic Model

Charismatic leadership can be interpreted as leadership that has strong and permanent power and is trusted by its followers, the ability to influence others by utilizing privileges or advantages in the traits/aspects of the leader's personality, to generate high respect, respect, and obedience to his followers. (Rahmawati, I., et al, 2022). A charismatic leader has special characteristics, namely his attractiveness is very alluring, so he can get very many and very large followers.

3. Laissez Faire models

This leadership model believes that members can be independent in making decisions or able to take care of themselves, with as little direction or guidance as possible in realizing their respective main tasks as part of the main tasks of the organization. In the perception of a Laissez Faire leader, he sees his role as traffic police, with the assumption that members already know and are mature enough to comply with applicable regulations. A leader tends to choose a passive role and let the organization run at its own pace.

4. The Autocratic Model

This leadership model collects several behaviors or leadership styles that are centered on the leader (centralistic) as the sole determinant, ruler, and controller of organizational members and their activities to achieve organizational goals. This leader does not include and does not allow subordinates to participate in the decision-making process and does not tolerate deviations.

5. The Paternalistic Model

Paternalistic leadership is a leader whose role is colored by a fatherly attitude in the sense of having the nature of protecting, nurturing, and helping the members of the organization he leads. This leadership model is still widely available in agrarian societies. The perception of this type of leader in organizational life can be said to be colored by the expectations of his subordinates/students (Pratiwi, S., & Rahmawati, I., 2022). The hope is that the legitimacy of his leadership is the recipient of his dominant role in the life of an organization. Leaders like this are usually leaders who are wanted and wanted by students and their subordinates.

CONCLUSION

Teacher leadership implies that the teacher is not an individual who only conveys material and gives grades, but the meaning of teacher leadership is that it tends to direct, evaluate and change the character and competence of students so that they become even better. The teacher's leadership role in students is very important, therefore the attitude and personality of the teacher are very important. And it should also be noted that the teacher's role is not only teaching in the classroom, but the teacher's role is to guide and be a role model for students and the community. A teacher must be able to pay attention to what model to use in leading in the

classroom, because the leadership model is one of the most important things in the formation of student character. Besides that, a teacher must also be able to choose several aspects of leadership that support the learning process. Because if the teacher puts forward his selfishness in teaching then it will also be affected by students, with this effect students will find it difficult to carry out what is ordered by the teacher.

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